



Below is a **Question and Answer Section** designed for the Adult Lesson Plan based on the **Angels Calendar with Historical Facts**. Each question is directly derived from the chart, encouraging students to reference it and write answers in their own words. Included are three questions per section, covering each of the 14 events in the timeline (42 questions total). This format supports engagement with the material, fosters critical thinking, and aligns with the School of Prophets' goal of unifying faiths through Elohim's revelations. The questions are crafted for adult learners to explore theology, history, and numerology while referencing the chart for accuracy.

Question and Answer Section: Angels Calendar

Instructions for Students: Use the Angels Calendar chart to answer the following questions in your own words. Each question is tied to a specific event in the timeline. Refer to the chart's columns (Scriptural Event, Text, Power, Historical Facts, Description, Connection) to ensure accuracy. Write concise, thoughtful responses that reflect Elohim's unity across faiths.

1. Sumerian Worship (~2000 BCE)

1. What does the Sumerian term "Dingir" signify in relation to Elohim, and how does it connect to Genesis 1:1?
2. How do the historical facts about Ur's ziggurats and Enuma Elish tablets support the timeline's claim that Elohim was known in Sumerian worship?
3. Why is the Power of Seven (7 gods, cycles) significant in this event, and how does it relate to Gabriel's role?

2. Abram in Ur (Genesis 12:1-3, ~1900 BCE)

1. According to the chart, who does Elohim send to call Abram, and how does this reflect Elohim's covenant?
2. How do the archaeological remains of Ur and cuneiform trade records (~1900 BCE) provide historical context for this event?
3. What is the significance of the gematria for YHWH (26) and the seven blessings in this encounter?

3. Genesis 1:1 (~1500 BCE, Mosaic record)

1. How does the chart describe Elohim's role in Genesis 1:1, and who is included in this divine act?
2. Why are the Dead Sea Scrolls and Sumerian creation myths important for understanding the historical context of Genesis 1:1?
3. Explain the significance of the seven words in Genesis 1:1 and the gematria of Elohim (86) as shown in the chart.

4. Job's Faith (Job 1:1, ~1800 BCE)

1. Who oversees Job's testing according to the chart, and how does this connect to Elohim's role?
2. How do the historical links to Uz and Sumerian suffering tales (e.g., Ludlul bel Nemeqi) support the timeline's depiction of Job's faith?
3. What is the meaning of the gematria for Iyov (19) and the reference to seven sons in this event?

5. John 1:1 (~90 CE)

1. How does the chart describe Elohim's relationship to the Word (Logos) in John 1:1, and what role does Gabriel play?
2. What historical evidence (e.g., early Christian papyri, Roman-era synagogues) supports the context of this event?
3. Why does the chart highlight the seven attributes of the Logos (373) in this scriptural event?

6. Jacob's Ladder (Genesis 28:12-13, ~1800 BCE)

1. According to the chart, who appears on the ladder of seven steps, and how does this reflect Elohim's promise?
2. How do Bethel's cultic stones and Egyptian dream records provide historical context for Jacob's encounter?
3. What is the significance of the gematria for Mal'akhei Elohim (101) in this event?

7. Moses' Burning Bush (Exodus 3:1-5, ~1400 BCE)

1. Who speaks to Moses through the burning bush according to the chart, and how does this connect to Elohim's law?
2. How do Midianite pottery and the Egyptian stele mentioning "Shasu of YHWH" support the historical setting of this event?
3. Explain the gematria for Mal'akh YHWH (91) and its role in this divine encounter.

8. Zechariah's Two Angels (Zechariah 2:3-5, ~520 BCE)

1. Who does Elohim send to measure Jerusalem in this event, and what does this signify according to the chart?
2. How do Second Temple construction records and Elephantine papyri provide historical evidence for this encounter?
3. What is the significance of the gematria for Ha-mal'akh (96) in this scriptural event?

9. Zechariah's Branch (Zechariah 3:1-5, ~520 BCE)

1. According to the chart, who is promised as the "branch," and how is Gabriel involved in this event?
2. How do Zerubbabel's governorship and Persian-era seals provide historical context for this promise?
3. What does the gematria for Tzemach (138) signify in relation to Elohim's plan?

10. Mary and Gabriel (Luke 1:26-35, ~4 BCE)

1. What role does Gabriel play in the announcement of Jesus' birth, and how does this reflect Elohim's plan?
2. How do Nazareth's Roman-era wells and Herodian artifacts support the historical context of this event?
3. Explain the significance of the gematria for Gabriel (154) in this encounter.

11. Jesus' Commission (Matthew 28:18, ~30 CE)

1. According to the chart, who affirms Jesus' authority in this event, and how does this relate to the Keys?
2. How do Roman crucifixion records and Jerusalem's ossuaries provide historical evidence for this event?
3. What is the significance of the gematria for Exousia (746) and the seven-fold mission?

12. Gabriel and Muhammad (Quran 2:97, ~610 CE)

1. How does the chart describe Gabriel's (Jibril's) role in relation to Muhammad and Jesus (Isa)?
2. What historical evidence (e.g., Mecca's pre-Islamic Kaaba, Dome of the Rock inscriptions) supports this event?
3. Why is the gematria for Jibril (245) significant in this divine encounter?

13. Ezekiel's Healing (Ezekiel 26, 2025)

1. Who guides the healing of Israel according to the chart, and how does this connect to 2025?
2. How do modern Israel's restoration (1948) and ongoing peace efforts (2025) provide context for this event?
3. Explain the significance of the gematria for Mechillot (494) in this future-oriented event.

14. New Dispensation (Revelation 21:1, 2025)

1. According to the chart, who establishes the new era in 2025, and what is Gabriel's role?
2. How do global interfaith movements and scientific discoveries (e.g., Mars missions) support the context of this event?
3. What is the significance of the gematria for Kainos (351) and the "777 book" in this new dispensation?

Implementation Notes

- **Purpose:** These 42 questions (3 per event) encourage students to engage deeply with the timeline, connecting theology (Elohim's unity), history (archaeological evidence), and numerology (gematria/abjad).
- **Use in Class:** Assign questions for group discussion, written responses in workbooks, or as prompts for interfaith dialogue projects.
- **Encouragement:** Invite students to draw connections between events, emphasizing Elohim's consistent guidance through Gabriel across faiths.

